# Survey Materials

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### **INSTRUCTIONS**

## FOR THE NSF-NIH SURVEY OF GRADUATE STUDENTS AND POSTDOCTORATES IN SCIENCE AND ENGINEERING, FALL 2000

#### PURPOSE OF THE SURVEY

The survey provides a comprehensive picture of the training of future scientists and engineers in the Nation's graduate schools. Data are used by Congress and the executive branch during budget preparation, and by state government agencies and other analysts to assess the future supply of science and engineering (S&E) personnel.

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information provided will be used for statistical purposes only. Response is entirely voluntary and failure to provide some or all of the information will in no way adversely affect your institution.

The average time required for questionnaire completion is 2 hours. Response burden comments should be directed to Suzanne Plimpton at (703) 292-7756, ext. 2017.

### **Students Included in This Survey**

Count as graduate students persons enrolled **for credit** in any S&E master's or Ph.D. degree program in fall 2000. Report M.D., D.O., D.V.M., or D.D.S. candidates, interns, and residents in items 5 through 7 **only** if they are concurrently working for an S&E master's or Ph.D. degree or are enrolled in a joint medical/Ph.D. program. Individuals who already hold graduate or medical degrees and are working on another master's or Ph.D. degree are considered graduate students (items 5 through 7), not postdoctorates (item 8).

Include S&E students performing thesis or dissertation research away from the campus (for example, at Government-and contractor-owned facilities) in the United States as long as they are enrolled for credit in an advanced-degree program.

All data should be reported in terms of headcounts, not full-time equivalents (FTEs).

#### **Students Excluded From This Survey**

Exclude students enrolled in a foreign country (at a branch or extension center), and non-matriculated students.

#### **Students Enrolled in Multiple Departments/Institutions**

A student should be reported in only **one** department. Students enrolled in interdisciplinary/interinstitutional programs should be counted only once, by their "home" department and institution.

#### INCOMPLETE DATA

Please write "unavailable" or "unknown" in data cells as applicable. On this form, "N/A" means "not applicable." Data cells left blank are presumed to be zeroes.

#### **ITEM 5: FULL-TIME STUDENTS**

Report the total number of full-time degree-seeking students in line (6), column (M). Then, in lines (1) through (6), count each full-time student **only once** by **largest** source of support so that all columns and rows in item 5 sum to the full-time total in line (6), column (M). In item 5, count only graduate students pursuing an S&E degree according to a full-time schedule; this may include any combination of study, teaching, and research, depending on your institution's policy and definition of full-time status. For example, many institutions base full-time status on the number of credit hours taken; others calculate full-time according to the amount of fees paid by the student.

#### Mechanisms of Support—Lines (1) Through (5)

A **fellowship**, line (1), is any competitive award (often from a national competition) made to a student that requires no work of the recipient. A **traineeship**, line (2), is an educational award given to a student selected by the institution. An **assistantship** should be classified as **research**, line (3), or **teaching**, line (4), depending on assigned duties; e.g., a student devoting most of his or her time to teaching should be reported on line (4). All other full-time students, including members of the Armed Forces whose tuition is paid by the Department of Defense, and self-supported students, should be reported on line (5).

### Federal Sources of Support—Columns (A) Through (H)

**Department of Defense (DoD)—Column (A):** Sources include the Departments of the Army, Navy, or Air Force, as well as programs within the Office of the Secretary of Defense. Students receiving their main support from the Veterans Administration under the G.I. Bill should be reported under column (H), "Other Federal sources."

**Department of Health and Human Services (HHS)**—**Columns (B) and (C):** Report students with support from the institutes or divisions of the National Institutes of Health (NIH) under column (B); report support from all other components of HHS in column (C). Refer to the organizational roster under "Definitions."

**National Science Foundation (NSF)**—**Column (D):** Report students receiving NSF graduate fellowships, as well as those supported under NSF research grants.

U.S. Department of Agriculture (USDA)—Column (E): Include research assistants working on projects financed out of Hatch, McIntyre-Stennis, or Smith-Lever formula funds, competitive research grants, and institution fellowship/training grants.

National Aeronautics and Space Administration (NASA)—Column (F): Report students with support from this agency.

**Department of Energy (DOE)—Column (G):** Report students receiving support under DOE research grants, including those supported by grants at national laboratories.

Other Federal Sources—Column (H): Report students receiving support from Federal agencies other than those listed in columns (A) through (G), such as the Fulbright program, the G.I. Bill, and Department of Education programs. Students primarily supported by Federal loans should be reported in column (L), "Self-supported students."

### Non-Federal Sources of Support—Cols. (I) Through (L)

**Institutional support**—**Column (I):** Report students supported from YOUR institution, including those receiving tuition waivers. State and local government support should also be reported in this column. Students primarily supported with funds from the Federal Government, such as training grants, however, should be reported under the appropriate Federal agency.

**Foreign sources—Column (J):** Report students supported from any non-U.S. source, such as foreign governments, industrial firms, or specialized agencies of the United Nations.

Other U.S. sources—Column (K): Report students supported from nonprofit institutions, private industry, and all other non-Federal U.S. sources not included in columns (I) or (J).

Self-supported students—Column (L): Report both foreign and U.S. citizen students whose largest source of support comes from ANY loans (including Federal loans) or from personal or family financial contributions. These students must be included in the full-time total, line (6), column (M).

#### Women—Line (7)

Report all full-time female students by the source of their primary support. The total number of full-time women should be reported in line (7), column (M).

In each column, data on line (7) should not exceed the total on line (6).

#### ITEM 6: PART-TIME STUDENTS

Report all part-time students in item 6, regardless of their source of support, by racial/ethnic category (see instructions for item 7). Part-time students are pursuing an S&E graduate degree but NOT on a full-time schedule. Consider students part-time according to your own institution's definition of part-time status.

# ITEM 7: CITIZENSHIP AND RACIAL/ETHNIC BACKGROUND OF U.S. CITIZENS AND PERMANENT RESIDENTS

Report all U.S. citizens and permanent residents in columns (A) through (I), and count each student only once according to his or her racial/ethnic category as defined by the Office of Management and Budget, listed under "Definitions (3)."

Count foreign students, i.e., those holding temporary visas, only **once** in column (J), regardless of race/ethnicity. Native residents of a U.S. possession and applicants for U.S. citizenship holding green cards, however, should be reported as U.S. citizens.

In compliance with the new format, please record, under the One Race Only: Non-Hispanic header, columns A through E, those U.S. citizen or permanent resident students who have reported themselves in only one of the following categories: non-Hispanic Black/African American, non-Hispanic American Indian or Alaska Native, non-Hispanic Asian American, non-Hispanic Native Hawaiian/Pacific Islander, or non-Hispanic White. Under the header One Race Only: Hispanic, column F, please record those U.S. citizens and permanent residents who have reported themselves as Hispanic and either no race or only one race (Black/African American, American Indian or Alaska Native, Asian, Native Hawaiian/Pacific Islander, or White). If you allow students to report multiple races and they are U.S. citizens or permanent residents, please record them in columns G and H. If students have reported themselves as Hispanic and two or more of the racial categories, please record them in column G, More Than One Race Reported, Hispanic. Students who are non-Hispanic but are two or more races should be recorded in column H, More Than One Race Reported, non-Hispanic. Record students who are U.S. citizens or permanent residents but have an unknown race or ethnicity in column I. Finally, record all of those students who are on temporary visas in column J regardless of their race or ethnicity.

Total full-time enrollment reported in item 7 should match that reported in item 5.

#### First-Time Full-Time Students—Lines (4) and (5)

A first-time student has enrolled in the program in which he or she is pursuing a degree as of the beginning of the fall term in 2000. All other students should be considered to be beyond their first time of enrollment.

# ITEM 8: POSTDOCTORATES AND NONFACULTY RESEARCH STAFF WITH DOCTORATES

Postdoctorates—Columns (A) through (F): Include

individuals with science and engineering Ph.D.'s, M.D.'s, D.D.S.'s, or D.V.M.'s (including foreign degrees equivalent to U.S. doctorates) who devote their **primary effort to their own research training through research activities or study** in the department under temporary appointments carrying no academic rank. These individuals may contribute to the academic program through seminars, lectures, or working with graduate students. Such postdoctorates may have different titles at different institutions, e.g., "Postdoctoral Scholar," "Research Associate," "Postdoctoral Fellow," or "Postgraduate Researcher." Exclude, however, clinical fellows and those with appointments in residency training programs in medical and health professions, **unless research training under the supervision of a senior mentor is the primary purpose** of the appointment.

Report postdoctorates by source of support in columns (A) through (D), with the total number of postdoctorates reported in column (E). Of this total, report the number who are foreign in column (F).

Other non-faculty research staff with doctorates—Column (G): Include all doctoral scientists and engineers who are involved principally in research activities but are not considered either postdoctoral appointees or members of the regular faculty.

On line (2), report the number of women in each category. On line (3), report those postdoctorates and nonfaculty research staff who hold first professional medical degrees (M.D., D.O., D.D.S., D.V.M.). Please note that in each column, data on lines (2) and (3) should not exceed the total on line (1).

#### **DEFINITIONS**

# (1) NATIONAL INSTITUTES OF HEALTH ORGANIZATIONAL ROSTER

—Item 5, column (B)

Fogarty International Center

National Cancer Institute

National Center for Human Genome Research

National Center for Nursing Research

National Center for Research Resources

National Eye Institute

National Heart, Lung, and Blood Institute

National Institute of Arthritis and Musculoskeletal and

Skin Diseases

National Institute of Child Health and Human Development

National Institute of Dental Research

National Institute of Diabetes and Digestive and

Kidney Diseases

National Institute of Environmental Health Sciences

National Institute of General Medical Sciences

National Institute of Mental Health

National Institute of Neurological Disorders and Stroke

National Institute on Aging

National Institute on Alcohol Abuse and Alcoholism

National Institute of Allergy and Infectious Diseases

National Institute on Deafness and Other

Communication Disorders

National Institute on Drug Abuse

National Library of Medicine

#### (2) OTHER HHS ADMINISTRATIVE UNITS

—Item 5, column (C)

Substance Abuse and Mental Health Services Administration (Please note that the former Alcohol, Drug Abuse and Mental Health Administration institutes are now part of the National Institutes of Health.)

Centers for Disease Control and Prevention

National Institute for Occupational Safety and Health

Food and Drug Administration

Health Resources and Services Administration

#### (3) RACIAL/ETHNIC CATEGORIES FOR U.S. CITIZENS AND PERMANENT RESIDENTS DEFINED BY THE OFFICE OF MANAGEMENT AND BUDGET

—Item 7

**Black or African American:** A person having origins in any of the black racial groups of Africa.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Asian American:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent; for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Samoa, Thailand, and Vietnam.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, or other Pacific islands.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**More Than One Race Reported:** Students reporting two or more of the race/ethnicity categories above.

#### FOR FURTHER INFORMATION . . .

If you have any questions about this survey, please contact Ms. Brandy McLachlan or Mr. Dan Tran of QRC Division of Macro International Inc. by telephone at (301) 657-3077, ext. 157 or 313, respectively, or by email at gss@qrc.com.

UPON COMPLETING THIS FORM, PLEASE RETURN IT TO YOUR SURVEY COORDINATOR FOR TRANSMITTAL BY JANUARY 31, 2001.

NSF Form 812 Oct. 2000

# NATIONAL SCIENCE FOUNDATION and NATIONAL INSTITUTES OF HEALTH Survey of Graduate Students and Postdoctorates in Science and Engineering, Fall 2000

Form approved OMB No. 3145-0062 Appr. Exp. 9/30/2002

DEPARTMENT OR PROGRAM DATA SHEET Due date:					
ITEMS 1-4. IDENTIFYING INFORMATION	3. Person in department or program preparing this form:	Institution and			
1. Institution name:	Name:	department code (LEAVE BLANK)			
2. Name of S&E department or program:	Title:	,			
If changed since last year, please indicate previous name and whether this represents a merger, split, or expanded program:	Phone: ()				
	Email address:				
4. Highest graduate degree available in this department or program (CHECK ONE): (1) F	Ph.D. <sup>1</sup> $\square$ (2) Master's $\square$ (3) No Ph.D. <sup>1</sup> or Master's degree offered $\square$	1			

Report all data on a headcount basis (use whole numbers, not fractions, decimals, FTEs, etc.). If your department does not enroll graduate students, please go to item 8.

ITEM 5. NUMBER OF FULL-TIME GRADUATE STUDENTS enrolled for advanced degrees (master's and doctoral) in fall 2000. Report each student only once according to the source and mechanism of the largest amount of support received in fall 2000.

Students receiving equal support from multiple sources or through multiple mechanisms should be reported only once. When determining the largest source of support, consider **all** graduate school academic expenses including tuition, tuition remission, and stipends.

		STUDENTS RECEIVING FINANCIAL ASSISTANCE												TOTAL
			FE	DERAL S	OURCES (ex	cluding loa	NON-FEDERAL SOURCES			SELF- SUPPORTED	FULL-TIME			
MECHANISMS OF SUPPORT			HHS											GRADUATE ENROLL-MENT
		Department of Defense	National Institutes of Health	Other HHS	Science	Department of Agriculture		Department of Energy	Other Federal sources	Institutional support (including state & local government)	Foreign sources	Other U.S. sources	loans and family sources)	(Sum of (A) through (L)) (M)
	Line	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I) ,	(J)	(K)	(L)	, ,
Graduate Fellowships	(1)													
Graduate Traineeships	(2)													
Graduate Research Assistantships	(3)													
Graduate Teaching Assistantships	(4)													
Other Types of Support	(5)													
FULL-TIME TOTAL <sup>2</sup>	(6)													
Of the students in line (6), how many in each data cell are WOMEN? <sup>3</sup>	(7)													

<sup>&</sup>lt;sup>1</sup> Or Ph.D. equivalent such as Sc.D. and D.Eng., but not Ed.D., M.D., or other professional degree

<sup>&</sup>lt;sup>2</sup> The total from line (6) should be inserted in item 7, line (3), column (K).

<sup>&</sup>lt;sup>3</sup> The total from line (7) should be inserted in item 7, line (2), column (K).

	How many students belong to the					U.S. CI	RESIDENTS	ESIDENTS			TOTAL		
ITEM 6. RACE/						Hispanic/Latino	o   White	ONE RACE ONLY	MORE TH		Unknown	Temporary	(Sum of A
ethnicity of PART- TIME graduate students in	following RACIAL/ETHNIC categories? In each line, count each student only once.		Black/ African American (A)	Amer. India or Alaska Native (B)	n Asian American (C)	Native Hawaiian/ Pacific Islander ( <b>D)</b>	(E)	Hispanic/ Latino (F)	Hispanic/ Latino (G)	Non- Hispanic/ Latino (H)	or did not state	visa holders (J)	through J)
fall 2000, by sex.	MEN ENROLLED PART TIME	(1)											
	WOMEN ENROLLED PART TIME	(2)											
	PART TIME, TOTAL	(3)											
	1				1	ı							
ITEM 7.	MEN ENROLLED FULL TIME	(1)											
RACE/ ETHNICITY of FULL- TIME (Item 5) graduate students in fall 2000, by sex.	WOMEN ENROLLED FULL TIME (column (K) should equal Item 5, line (7), column (M))	(2)											
	FULL TIME, TOTAL (column (K) should equal Item 5, line (6), column (M))	(3)											
	Of the full-time students on line (3), how many are FIRST TIME?												
	Of the first-time students on line (4), how many are WOMEN?												
POSTDOCTORATES  ITEM 8. SOURCE OF SUPPORT TOTAL Of the									OTHER NON-				
NUMBER OF POSTDOCTORATES AND NON-FACULTY				_		FEDERAL	- SUPPORT	NON-	TO1	AL to	Of the otal in (E),		FACULTY RESEARCH
RESEARCH STAFF WITH DOCTORATES in fall 2000.			F	ellowships		Researchgran		soul	ces how	vmanyare <b>DREIGN</b> ?		STAFF WITH OCTORATES	
			(A)	(B)	(C)	(A)through (E)			(F)		(G)		
TOTAL				(1)									
Of the total	in each cell of line (1), how many a	re WC	OMEN?	(2)									
Of the total in each cell of line (1), how many hold an M.D., D.O., D.D.S., or D.V.M. degree? (3)			(3)										
List other Fed	how many person hours were required deral sources (agencies), from item 5 Il-time students supported by each:		·			P	lease explain	variances fror	n the previou	us year's dat	a or include c	other comments	:
						_							

## Survey of Graduate Students and Postdoctorates in Science and Engineering CROSSWALK BETWEEN NSF DISCIPLINE CODES AND THE NCES CLASSIFICATION OF INSTRUCTIONAL PROGRAMS

The following set of discipline codes categorizes the science and enginee Postdoctorates in Science and Engineering. Representative department	ering departments or programs in the Survey of Graduate Students and nt names are shown under each of the discipline codes.
ENGINEERING	EARTH, ATMOSPHERIC, AND OCEAN SCIENCES
101 AEROSPACE ENGINEERING 14.02 AEROSPACE, AERONAUTICAL, AND ASTRONAUTICAL ENGR.	301 ATMOSPHERIC SCIENCES 40.04 ATMOSPHERIC SCIENCES AND METEOROLOGY
102 AGRICULTURAL ENGINEERING 14.03 AGRICULTURAL ENGINEERING	302 GEOSCIENCES  40.06 GEOLOGICAL AND RELATED SCIENCES 40.0703 EARTH AND PLANETARY SCIENCES
103 BIOMEDICAL ENGINEERING 14.05 BIOENGINEERING AND BIOMEDICAL ENGINEERING	303 OCEAN SCIENCES 26.0607 MARINE/AQUATIC BIOLOGY 40.0702 OCEANOGRAPHY
104 CHEMICAL ENGINEERING 03.0509 WOOD SCIENCE 14.07 CHEMICAL ENGINEERING 14.32 POLYMER/PLASTICS ENGINEERING	304 EARTH, ATMOSPHERIC, AND OCEAN SCIENCES, N.E.C.
105 CIVIL ENGINEERING	MATHEMATICAL SCIENCES
04.02 ARCHITECTURE 14.04 ARCHITECTURAL ENGINEERING 14.08 CIVIL ENGINEERING 14.0803 STRUCTURAL ENGINEERING 14.0805 WATER RESOURCES ENGINEERING 14.14 ENVIRONMENTAL/ENVIRONMENTAL HEALTH ENGINEERING	402 MATHEMATICS AND APPLIED MATHEMATICS 27.01 MATHEMATICS 27.03 APPLIED MATHEMATICS 27.0302 OPERATIONS RESEARCH 27.99 MATHEMATICS, OTHER 30.08 MATHEMATICS AND COMPUTER SCIENCE
106 ELECTRICAL ENGINEERING 14.09 COMPUTER ENGINEERING 14.10 ELECTRICAL, ELECTRONICS, AND COMMUNICATIONS ENGR.	403 STATISTICS 27.05 MATHEMATICAL STATISTICS 52.0802 ACTUARIAL SCIENCE
107 ENGINEERING SCIENCE AND ENGINEERING PHYSICS	COMPUTER SCIENCE
14.12 ENGINEERING PHYSICS 14.13 ENGINEERING SCIENCE	401 COMPUTER SCIENCE 11.01 COMPUTER AND INFORMATION SCIENCES, GENERAL
108 INDUSTRIAL/MANUFACTURING ENGINEERING 14.17 INDUSTRIAL/MANUFACTURING ENGINEERING 14.27 SYSTEMS ENGINEERING 14.30 ENGINEERING/INDUSTRIAL MANAGEMENT 30.06 SYSTEMS SCIENCE	11.04 INFORMATION SCIENCES AND SYSTEMS 11.07 COMPUTER SCIENCE 52.1201 MANAGEMENT INFORMATION SYSTEMS 52.1301 MANAGEMENT SCIENCE
109 MECHANICAL ENGINEERING	AGRICULTURAL SCIENCES (SEE ALSO 102 AND 901)
14.11 ENGINEERING MECHANICS 14.19 MECHANICAL ENGINEERING  110 METALLURGICAL AND MATERIALS ENGINEERING	501 AGRICULTURAL SCIENCES  02.01 AGRICULTURE/AGRICULTURAL SCIENCES  02.02 ANIMAL SCIENCES  02.03 FOOD SCIENCES
14.06 CERAMIC SCIENCES AND ENGINEERING 14.18 MATERIALS ENGINEERING 14.20 METALLURGICAL ENGINEERING 14.28 TEXTILE SCIENCES AND ENGINEERING 14.31 MATERIALS SCIENCE 40.0701 METALLURGY  111 MINING ENGINEERING	02.04 PLANT SCIENCES 02.05 SOIL SCIENCES, OTHER 02.09 AGRICULTURAL SCIENCES, OTHER 03.01 NATURAL RESOURCES CONSERVATION 03.02 CONSERVATION AND REGULATION 03.03 FISHING AND FISHERIES SCIENCES AND MANAGEMENT 03.05 FORESTRY AND RELATED SCIENCES 03.06 WILDLIFE AND WILDLANDS MANAGEMENT
14.15 GEOLOGICAL ENGINEERING 14.16 GEOPHYSICAL ENGINEERING 14.21 MINING AND MINERAL ENGINEERING	03.99 CONSERVATION AND RENEWABLE NATURAL RESOURCES, OTHER  BIOLOGICAL SCIENCES
112 NUCLEAR ENGINEERING 14.23 NUCLEAR ENGINEERING	601 ANATOMY 26.0601 ANATOMY
113 PETROLEUM ENGINEERING 14.25 PETROLEUM ENGINEERING	51.1301 MEDICAL ANATOMY
114 ENGINEERING, N.E.C. 14.01 ENGINEERING, GENERAL 14.22 NAVAL ARCHITECTURE AND MARINE ENGINEERING	602 BIOCHEMISTRY 26.0202 BIOCHEMISTRY 51.1302 MEDICAL BIOCHEMISTRY
14.22 NAVAL ARCHITECTURE AND MARINE ENGINEERING 14.24 OCEAN ENGINEERING 14.29 ENGINEERING DESIGN 14.99 ENGINEERING, OTHER	603 BIOLOGY 26.01 BIOLOGY, GENERAL
PHYSICAL SCIENCES	- 604 BIOMETRY AND EPIDEMIOLOGY 26.0614 BIOMETRICS
201 ASTRONOMY 40.02 ASTRONOMY	26.0615 BIOSTATISTICS 51.1303 MEDICAL BIOMATHEMATICS AND BIOMETRICS 51.2203 EPIDEMIOLOGY
202 CHEMISTRY 40.05 CHEMISTRY (SEE ALSO 602)	605 BIOPHYSICS 26.0203 BIOPHYSICS 51.1304 MEDICAL BIOPHYSICS/PHYSICS
40.0507 POLYMER CHEMISTRY  203 PHYSICS	606 BOTANY 26.03 BOTANY
40.08 PHYSICS (SEE ALSO 605) 40.0807 OPTICS 40.0809 ACOUSTICS	(EXCLUDING 26.05 MICROBIOLOGY/BACTERIOLOGY—SEE 611) 26.0305 PLANT PATHOLOGY 26.0307 PLANT PHYSIOLOGY
204 PHYSICAL SCIENCES, N.E.C. 40.01 PHYSICAL SCIENCES, GENERAL 40.0799 MISCELLANEOUS PHYSICAL SCIENCES, OTHER 40.99 PHYSICAL SCIENCES, OTHER	607 CELL AND MOLECULAR BIOLOGY 26.04 CELL AND MOLECULAR BIOLOGY 26.0401 CELL BIOLOGY 26.0402 MOLECULAR BIOLOGY 51.1305 MEDICAL CELL BIOLOGY 51.1309 MEDICAL MOLECULAR BIOLOGY

608 ECOLOGY 26.0603 ECOLOGY 609 ENTOMOLOGY AND PARASITOLOGY 26.0610 PARASITOLOGY 26.0702 ENTOMOLOGY 610 GENETICS 26.0613 GENETICS, PLANT AND ANIMAL 26.0617 EVOLUTIONARY BIOLOGY 51.1306 MEDICAL GENETICS 611 MICROBIOLOGY, IMMUNOLOGY, AND VIROLOGY 26.05 MICROBIOLOGY/BACTERIOLOGY **BIOLOGICAL IMMUNOLOGY** 26.0618 VIROLOGY 26 0619 MEDICAL MICROBIOLOGY 51.1308 612 NUTRITION 19.05 FOODS AND NUTRITION STUDIES 26.0609 NUTRITIONAL SCIENCES 51.1311 MEDICAL NUTRITION 613 PATHOLOGY 26.0704 PATHOLOGY, HUMAN AND ANIMAL 51.1312 MEDICAL PATHOLOGY 614 PHARMACOLOGY 26.0612 TOXICOLOGY 26.0705 PHARMACOLOGY, HUMAN AND ANIMAL 51.1314 MEDICAL TOXICOLOGY 615 PHYSIOLOGY 26.0706 PHYSIOLOGY, HUMAN AND ANIMAL 51,1313 MEDICAL PHYSIOLOGY 616 ZOOLOGY ZOOLOGY 26.07 617 BIOSCIENCES, N.E.C.

26.0616 BIOTECHNOLOGY RESEARCH
26.0699 MISCELLANEOUS BIOLOGICAL SPECIALIZATIONS, OTHER
26.99 BIOLOGICAL SCIENCES/LIFE SCIENCES, OTHER
30.01 BIOLOGICAL AND PHYSICAL SCIENCES **BIOPSYCHOLOGY** 30.10 **PSYCHOLOGY** 801 PSYCHOLOGY, COMBINED 42.01 PSYCHOLOGY, GENERAL 802 PSYCHOLOGY, EXCEPT CLINICAL COGNITIVE PSYCHOLOGY AND PSYCHOLINGUISTICS COMMUNITY PSYCHOLOGY 42.03 42.04 COMMUNITY PSYCHOLOGY
DEVELOPMENTAL AND CHILD PSYCHOLOGY
EXPERIMENTAL PSYCHOLOGY
INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
PHYSIOLOGICAL PSYCHOLOGY/PSYCHOBIOLOGY
SOCIAL PSYCHOLOGY
SCHOOL PSYCHOLOGY
PSYCHOLOGY
DEVELORY OTHER 42.07 42.09 42.11 42.16 42.17 PSYCHOLOGY, OTHER 42.99 ART THERAPY HYPNOTHERAPY 51.2301 51.2303 51.2705 **PSYCHOANALYSIS** 803 CLINICAL PSYCHOLOGY 42.02 CLINICAL PSYCHOLOGY 42.02 SOCIAL SCIENCES 901 AGRICULTURAL ECONOMICS 01.0101 AGRICULTURAL BUSINESS AND MANAGEMENT, GENERAL 01.0102 AGRICULTURAL BUSINESS/AGRIBUSINESS OPERATIONS AGRICULTURAL ECONOMICS 902 ANTHROPOLOGY (CULTURAL AND SOCIAL) 45.02 ANTHROPOLOGY ARCHAEOLOGY 45.03 903 ECONOMICS **ECONOMICS** 45.06 52.06 BUSINESS/MANAGERIAL ECONOMICS 904 GEOGRAPHY 45.0701 GEOGRAPHY 45.0702 CARTOGRAPHY 905 HISTORY AND PHILOSOPHY OF SCIENCE 45.0804 HISTORY AND PHILOSOPHY OF SCIENCE 906 LINGUISTICS 16.0102 LINGUISTICS 907 POLITICAL SCIENCE/PUBLIC ADMINISTRATION
44.04 PUBLIC ADMINISTRATION
44.05 PUBLIC POLICY ANALYSIS
44.99 PUBLIC ADMINISTRATION AND SERVICES, OTHER
45.09 INTERNATIONAL RELATIONS AND AFFAIRS
45.10 POLITICAL SCIENCE AND GOVERNMENT

908 SOCIOLOGY DEMOGRAPHY AND POPULATION STUDIES 45.05 SOCIOLOGY 909 SOCIOLOGY/ANTHROPOLOGY 910 SOCIAL SCIENCES, N.E.C.
04.03 CITY/URBAN, COMMUNITY, AND REGIONAL PLANNING
04.07 ARCHITECTURAL URBAN DESIGN AND PLANNING
05 AREA, ETHNIC, AND CULTURAL STUDIES
30.11 GERONTOLOGY CRIMINAL JUSTICE AND CORRECTIONS
COMMUNITY ORGANIZATION, RESOURCES, AND SERVICES
SOCIAL SCIENCES, GENERAL 43.01 44.02 45.01 CRIMINOLOGY 45.04 URBAN AFFAIRS/STUDIES 45 12 SOCIAL SCIENCES, OTHER 45 99 HEALTH FIELDS (SEE ALSO 103) 701 ANESTHESIOLOGY 51.1604 NURSING ANESTHETIST (POST-R.N.) 702 CARDIOLOGY 703 ONCOLOGY/CANCER RESEARCH 704 ENDOCRINOLOGY 705 GASTROENTEROLOGY 706 HEMATOLOGY 707 NEUROLOGY 26.0608 NEUROSCIENCE 708 OBSTETRICS AND GYNECOLOGY 709 OPHTHALMOLOGY 51.1701 OPTOMETRY (O.D.) 710 OTORHINOLARYNGOLOGY 711 PEDIATRICS 712 PREVENTIVE MEDICINE AND COMMUNITY HEALTH 51.22 PUBLIC HEALTH 51.2202 ENVIRONMENTAL HEALTH 713 PSYCHIATRY 51.1610 NURSING, PSYCHIATRY/MENTAL HEALTH (POST-R.N.) 714 PULMONARY DISEASE 715 RADIOLOGY 26.0611 RADIATION BIOLOGY/RADIOBIOLOGY 716 SURGERY 717 CLINICAL MEDICINE, N.E.C.
51.1399 MEDICAL BASIC SCIENCES, OTHER
51.1201 MEDICINE (M.D.) MEDICAL CLINICAL SCIENCES (M.S., Ph.D.) 51.14 OSTEOPATHIC MEDICINE (D.O.)
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